

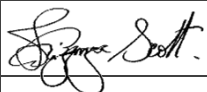
ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET

Course		Lecturer	Mr A. Triganza Scott	
Unit Number & Title	CDKSK-304-1913-Individual Social Responsibility			
Assignment Number, Title / Type	Task TWO – Reflective Diary (class & take home)			
Date Set		Deadline Date		
Student		ID Number		Group

<input type="checkbox"/>	<i>Student's declaration prior to handing-in of assignment:</i> ❖ <i>I certify that the work submitted for this assignment is my own and that I have read and understood the College Plagiarism Policy (Doc 032 Foundation and Technical College / Doc 099 University College)</i>		
<input type="checkbox"/>	<i>Student's declaration on assessment special arrangements (Tick only if applicable)</i> ❖ <i>I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.</i>		
<input type="checkbox"/>	❖ <i>I declare that I refused the special support offered by the Institute.</i>		
Student Signature		Date	

	Assessment Criteria	Maximum Mark	Mark Achieved
3.1	Describe the meaning of values through examples	10	
3.2	Contrast the nature of a healthy relationship with that of an unhealthier one	10	
3.3	Reflect on own values and life goals in relation to own relationship with others	10	
Total Mark		30	

Assessor's feedback to student

	Name & Surname	Signature	Date
Internal Verifier: Approval of assignment brief			
Lecturer / Assessor: Issue of results and feedback to student	A. Triganza Scott		
Internal Verifier: Approval of assessment decisions (Sample)			
Learner's signature upon collection of corrected assignment:			

Assignment Brief

Reflective Diary
<p>Prior to the initiation of this task, the students will be provided with the opportunity to explore and discuss values and their influence in relationships. The students will also be contrasting different kinds of relationships – this will assist them in identifying factors which distinguish healthy relationships from unhealthy ones. In conclusion, the students will be given a number of months to reflect upon their own values and life goals, and how these might be placing an influence upon each other. Upon the provision of a few reflective questions, the students will be developing a brief reflective diary based on the topics discussed in the prior sessions. Marks will be attributed in accordance to a rubric based on the level of:</p> <ul style="list-style-type: none"> • answers provided • student commitment & dedication