


ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET

Course		Lecturer	Mr A. Triganza Scott	
Unit Number & Title	CDKSK-304-1913-Individual Social Responsibility			
Assignment Number, Title / Type	Task ONE – Action Plan (class & take home)			
Date Set		Deadline Date		
Student		ID Number		Group

<input type="checkbox"/>	<p><i>Student's declaration prior to handing-in of assignment:</i></p> <p>❖ <i>I certify that the work submitted for this assignment is my own and that I have read and understood the College Plagiarism Policy (Doc 032 Foundation and Technical College / Doc 099 University College)</i></p>			
<input type="checkbox"/>	<p><i>Student's declaration on assessment special arrangements (Tick only if applicable)</i></p> <p>❖ <i>I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.</i></p>			
<input type="checkbox"/>	<p>❖ <i>I declare that I refused the special support offered by the Institute.</i></p>			
Student Signature		Date		

	Assessment Criteria	Maximum Mark	Mark Achieved
1.1	Associate own personal strengths and areas for improvement, with potential careers	10	
1.2	Develop an action plan strategising own path towards self-improvement targeting personal and professional goals	10	
2.1	Illustrate the value of self-management towards the realisation of a task	10	
Total Mark		30	

Assessor's feedback to student

	Name & Surname	Signature	Date
Internal Verifier: Approval of assignment brief			
Lecturer / Assessor: Issue of results and feedback to student	A. Triganza Scott		
Internal Verifier: Approval of assessment decisions (Sample)			
Learner's signature upon collection of corrected assignment:			

Assignment Brief

Action Plan
<p>For the completion of this task, the students will be presented with sessions aiming to assist them in establishing an increased level of self-awareness. Through these sessions, the students will be assisted in identifying their strengths, as well as areas which they require to improve. The students will then attempt to associate their strengths and weaknesses with a selected potential (desired) career. Consecutively, the students will also explore and discuss a number of targets, ranging from personal to professional goals. Finally, the students will work on an action plan aiming to achieve self-improvement – and finally reach and complete their goals. Through the realisation of this action plan, the students will also need to point out the importance in practicing self-management in order to facilitate their path towards goal completion. Marks will be attributed in accordance to a rubric based on the level of:</p> <ul style="list-style-type: none"> • answers provided • communication of results • student commitment & dedication