

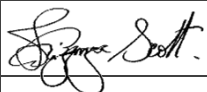
## ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET

<b>Course</b>		<b>Lecturer</b>	<b>Mr A. Triganza Scott</b>		
<b>Unit Number &amp; Title</b>	CDKSK-206-1912-Individual Social Responsibility				
<b>Assignment Number, Title / Type</b>	Task TWO – Interview (project & take home)				
<b>Date Set</b>		<b>Deadline Date</b>			
<b>Student</b>		<b>ID Number</b>		<b>Group</b>	

<input type="checkbox"/>	<p><b><i>Student's declaration prior to handing-in of assignment:</i></b></p> <p>❖ <i>I certify that the work submitted for this assignment is my own and that I have read and understood the College Plagiarism Policy (Doc 032 Foundation and Technical College / Doc 099 University College)</i></p>				
<input type="checkbox"/>	<p><b><i>Student's declaration on assessment special arrangements (Tick only if applicable)</i></b></p> <p>❖ <i>I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.</i></p>				
<input type="checkbox"/>	<p>❖ <i>I declare that I refused the special support offered by the Institute.</i></p>				
<b>Student Signature</b>		<b>Date</b>			

	Assessment Criteria	Maximum Mark	Mark Achieved
2.1	Recognise the foundation of rights and the practice of obligations through examples	10	
2.2	Contrast the nature of a diverse society with one which is more uniform, hosting a lack of variety	10	
2.3	Interpret the experience of diversity through the recollection of a story acquired via an individual interview	10	
<b>Total Mark</b>		<b>30</b>	

<b>Assessor's feedback to student</b>

	Name & Surname	Signature	Date
<b>Internal Verifier:</b> Approval of assignment brief			
<b>Lecturer / Assessor:</b> Issue of results and feedback to student	<b>A. Triganza Scott</b>		
<b>Internal Verifier:</b> Approval of assessment decisions (Sample)			
<b>Learner's signature upon collection of corrected assignment:</b>			

### Assignment Brief

Interview
<p>In preparation for this task, the students will be discussing the principles of rights and obligations under the guidance of their lecturer. Consecutively, the students will explore the vast reality of 'diversity' and contrast this with alternative imaginary ideals. This will assist the students in understanding the true meaning behind 'diversity'. In conclusion, the students will be given a tutorial and briefed upon a few methods on how to perform a simple interview. The students will be expected to acquire alternative perspectives about diversity from a student/person external to their group cohort. Marks will be attributed in accordance to a rubric based on the level of:</p> <ul style="list-style-type: none"> <li>• answers acquired</li> <li>• communication of results</li> <li>• student commitment &amp; dedication</li> </ul>