

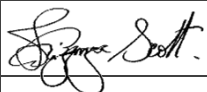
## ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET

<b>Course</b>		<b>Lecturer</b>	<b>Mr A. Triganza Scott</b>		
<b>Unit Number &amp; Title</b>	CDKSK-206-1912-Individual Social Responsibility				
<b>Assignment Number, Title / Type</b>	Task ONE – Mind Map (class & take home)				
<b>Date Set</b>		<b>Deadline Date</b>			
<b>Student</b>		<b>ID Number</b>		<b>Group</b>	

<input type="checkbox"/>	<b><i>Student's declaration prior to handing-in of assignment:</i></b> ❖ <i>I certify that the work submitted for this assignment is my own and that I have read and understood the College Plagiarism Policy (Doc 032 Foundation and Technical College / Doc 099 University College)</i>				
<input type="checkbox"/>	<b><i>Student's declaration on assessment special arrangements (Tick only if applicable)</i></b> ❖ <i>I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.</i>				
<input type="checkbox"/>	❖ <i>I declare that I refused the special support offered by the Institute.</i>				
<b>Student Signature</b>		<b>Date</b>			

	Assessment Criteria	Maximum Mark	Mark Achieved
1.1	Identify own personal strengths and areas for improvement	10	
1.2	Associate own personal strengths and areas for improvement, with potential careers	10	
1.3	Devise a plan for self-improvement aiming to reach own goals	10	
<b>Total Mark</b>		<b>30</b>	

<b>Assessor's feedback to student</b>

	Name & Surname	Signature	Date
<b>Internal Verifier:</b> Approval of assignment brief			
<b>Lecturer / Assessor:</b> Issue of results and feedback to student	<b>A. Triganza Scott</b>		
<b>Internal Verifier:</b> Approval of assessment decisions (Sample)			
<b>Learner's signature upon collection of corrected assignment:</b>			

### Assignment Brief

Mind Map
<p>For the completion of this task, the students will be presented with sessions aiming to assist them in establishing an increased level of self-awareness. Through these sessions, the students will be assisted in identifying their strengths, as well as areas which they require to improve. The students will then attempt to associate their strengths and weaknesses with a selected potential (desired) career. Additionally, the students will also be working on a basic plan aiming to achieve self-improvement – increase their strengths and reduce their weaknesses. This will consecutively enable them to increase the chances on achieving their goals. Marks will be attributed in accordance to a rubric based on the level of:</p> <ul style="list-style-type: none"> <li>• answers provided</li> <li>• communication of results</li> <li>• student commitment &amp; dedication</li> </ul>